

# Promotion Rules

- 1. Absence from Class Evaluation/Periodical evaluation shall be entirely at the risk of a total loss of performance score.**
- 2. Students securing minimum 33% ('D' Grade) in the aggregate shall be declared eligible for taking up the next higher class.**
- 3. A chance for supplementary (compartment) examination may be granted only to those students who pass in all other subjects except one.**
- 4. It is compulsory to appear for all class evaluations, to be eligible for appearing in the Annual examination.**
- 5. A student must attain a minimum of 75% attendance during the Academic Session.**
- 6. Promotion to the higher course of studies is decided by a committee; hence their decision is final and will not be changed.**
- 7. In the elective subjects, passing in both theory and practical is compulsory.**
- 8. A Pass Transfer Certificate will not be issued under any circumstance to a student who has been given promotion to the next higher course of studies.**

<b>PERCENTAGE</b>	<b>GRADE</b>
<b>91-100</b>	<b>A 1</b>
<b>81-90</b>	<b>A 2</b>
<b>71-80</b>	<b>B 1</b>
<b>61-70</b>	<b>B 2</b>
<b>51-60</b>	<b>C 1</b>
<b>41-50</b>	<b>C 2</b>
<b>33-40</b>	<b>D</b>
<b>32 &amp; BELOW 32</b>	<b>E</b>

## **Continuous and Comprehensive Evaluation (C.C.E.)**

C.C.E. refers to a system of school-based evaluation of students that cover all aspects of student's development.

Features:-

1. The continuous aspect of C.C.E. takes care of 'continual' and 'periodicity' aspect of evaluation.
2. Continual means assessment of students in the beginning of instructions and assessment during the instructional process done informally using multiple techniques of evaluation.
3. Periodicity means assessment of performance done frequently at the end of a unit/term.
4. The C.C.E. takes care of assessment of all round development of the child's personality. It includes assessment in scholastic as well as co-scholastic aspects of the pupil's growth.
5. Scholastic aspects include subject specific areas whereas co-scholastic aspects include life skills, attitudes and values.

## **Formative and summative assessment**

FA is carried out during a course of instruction for providing continuous feedback to both, the teachers and learns for taking decisions regarding appropriate modifications in the transactional procedures and learning activities.

SA is carried out at the end of a course of learning. It measures how much a student has learned from the course. It is usually a graded test i.e., it is marked according to a scale or set of grades.

Continuous Evaluation will help in bringing awareness of the achievement to the child, teachers and parents from time to time. They can look into the probable cause of the fall in achievement if any, and may take remedial measures of instruction in which more emphasis is required.

